

**Deerfield Beach Elementary School
SCHOOL-PARENT COMPACT
2020-2021**

The Deerfield Beach Elementary School, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve our state's high standards.

This school-parent compact is in effect during the 2020-2021 school year.

School Responsibilities

Deerfield Beach Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Homework is provided to reinforce academic skills.*
 - *Community, partnerships and volunteers support classroom instruction.*
 - *Parent / family workshops are provided throughout the year.*
 - *Additional reading support is provided for struggling readers.*
- 2. Hold parent-teacher conferences (at least two) during which this compact will be discussed as it relates to the individual child's achievement. Conferences will be by appointment and held by the teacher after Open House in the beginning of the school year.**
- 3. Provide parents with reports on their child's progress. Specifically, the school will provide reports in:**
 - *Parent communication including parent phone calls, notes in agenda/planners, and Parent/Teacher conferences.*
 - *Interim reports will be provided at the halfway mark for each quarter.*
 - *If available, standardized test scores will be sent home in the last report card of the school year. We will also provide access to Clever: Broward SSO through browardschools.com/sso to view test scores.*
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - *Staff will be available for consultation with parents before and after school by appointment.*
 - *Phone messages and emails will be returned within 24 hours.*
 - *All parents must report to the office and present their government issued ID to sign-in.*
 - *Administration, Guidance and the School Social Worker will meet with parents to discuss school related issues by appointment as well.*
- 5. Provide parents opportunities to volunteer on campus or participate in their child's class, and to observe classroom activities as follows:**
 - *By going online to volunteer services at www.getinvolvedineducation.com.*
 - *Field trips, mentoring, and assisting teachers with classroom activities.*
 - *Parents may observe classroom activities for 60 consecutive minutes with 48 hours' notice to teacher and with administrative approval.*
- 6. Provide opportunity for parents to plan and review school improvement through attendance at SAC meetings.**
- 7. Provide parents with information about Title 1, Part A programs.**
- 8. Inform parents of curriculum and assessments used to measure their child's progress.**

9. Notice to parents when their child has been assigned or taught by a teacher that is not highly qualified for four weeks or more (section 200.56 of the Title 1 Final Regulations 67 Fed. Reg. 71710, Dec. 2, 2002).

Parent Responsibilities

As a parent, I will support my child’s learning in the following ways:

1. Have my child at school on time & pick my child up on time after school.
2. Call the school to excuse absences at (754) 322-6102.
3. Keep the school updated of all changes in address or phone numbers.
4. Make sure homework is completed the night before and check homework/take-home folder and agenda daily.
5. Volunteer in my child’s classroom, if possible.
6. Participate in decisions relating to my child’s education, attend two conferences and maintain contact with the teacher.
7. Respect school personnel.
8. Actively participate in school functions, as possible; Open House, PTA meeting, Parent /Family Workshops, be on policy advisory group, such as being the Title I, Part A Parent Representative on the DBES SAC Team, the Title I Policy Advisory, or SAF.

Student Responsibilities

I, _____, as a student, will share the responsibility to improve my academic achievement and achieve the State’s high standards. Specifically, I will:

1. Show respect towards staff, adults, classmates, administrative personnel and self.
2. Complete homework every day and ask for help when needed.
3. Read at least 30 minutes every day outside of school time.
4. Give my parent(s)/guardian(s) all notices and information received by me from my school every day.
5. Follow the Broward County Public Schools Code of Conduct and school rules.
6. Actively participate in meeting my academic goals.
7. Limit screen time to not affect my academic work.

Parent Signature

Student Signature

Principal Signature

PLEASE SIGN AND RETURN TO YOUR TEACHER TOMORROW!